

ชุดการสอนเพลงเพื่อการสอนภาษาอังกฤษ สำหรับนักเรียนชั้นมัธยมศึกษาปีที่ 3 โรงเรียนภูเก็ตวิทยาลัย จังหวัดภูเก็ต

หน่วยการเรียนรู้ที่ 5 LEMON TREE
ชุดที่ 5 LEMON TREE



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กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ (ประเภทภาษาอังกฤษ)

โรงเรียนภูเก็ตวิทยาลัย อำเภอเมืองภูเก็ต จังหวัดภูเก็ต

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สำนักงานเขตพื้นที่การศึกษามัธยมศึกษา เขต 14

สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน กระทรวงศึกษาธิการ

Lesson Plan

Song “ Lemon Tree ”

Terminal Objective :

Students are able to describe a living and feelings based on the given situation.

Enable Objective :

Students are able to

1. Tell the meanings of the vocabulary.
2. Order the events of the song.
3. Enjoy listening to the song.
4. Ask and answer the questions about the song accurately and fluently.

Content :

1. Vocabulary : boring, waste time, hang around, the point of view, wait, happen, turn around, tired, heavy, wonder, isolation, lonely
2. Structure : How to use expression, too
3. Grammar : Present Continuous Tense

Teaching Aids : word cards, work sheet, CD player, picture cards, song



Procedure :

1. Warm up
 - 1.1 Teacher greet the students.
 - 1.2 Ask students about the moods, tones and feelings.
2. Presentation
 - 2.1 Present the vocabularies of the song, let the students repeat and stick them on the board.
 - 2.2 Match the meanings of vocabulary.
 - 2.3 Present Structure “ Past Simple Tense, How to use expression, so ”
3. Practice
 - 3.1 Let students listen to the song and sing the song
 - 3.2 Students fill in the gap.
 - 3.3 Students answer the questions about the song.
4. Production
 - 4.1 Instruct the students to discuss the result from out of reach.
 - 4.2 Oral presentation.
5. Wrap up
 - 5.1 Students do the exercise on the work sheet.

Evaluation :

1. Observe students behaviour :
 - 1.1 Paying attention.
 - 1.2 Pronouncing and reading words.
 - 1.3 Participation in all activities.
2. Assess from exercise.
 - 2.1 Work sheet

ชุดการสอนเพลงภาษาอังกฤษ

เรื่อง Lemon Tree

ชุดการสอนนี้สร้างขึ้นสำหรับวิชาภาษาอังกฤษ ระดับชั้นมัธยมศึกษาปีที่ 3
เพื่อใช้ดำเนินการสอนกิจกรรมการเรียนการสอนเรื่อง Lemon Tree ประกอบด้วย

1. เนื้อหาเกี่ยวกับการใช้ Words describing a living, Expressions telling moods / tones
2. ใบงานหรือแบบฝึกหัด จำนวน 12 ใบงาน
3. บัตรเฉลยแบบฝึกหัด
4. เพลง Lemon Tree

คู่มือครู ชุดการสอนเพลงบทที่ 5

วิชาภาษาอังกฤษ ชั้นมัธยมศึกษาปีที่ 3 หน่วยที่ 5 เรื่อง Lemon Tree

วัตถุประสงค์

1. นักเรียนสามารถถามและตอบเกี่ยวกับบทเพลง
2. นักเรียนเติมข้อความจากการฟังได้
3. นักเรียนศึกษาความหมายจากข้อมูล
4. นักเรียนจับคู่ความหมายคำศัพท์ได้
5. นักเรียนลำดับเหตุการณ์ก่อนหลังได้

ทักษะทางภาษา

ฟัง – พูด – อ่าน – เขียน

สื่อและอุปกรณ์

1. แผ่นซีดีบันทึกเสียง , เครื่องคอมพิวเตอร์
2. เพลง
3. รูปภาพเกี่ยวกับกิจกรรม การทำงาน
4. แบบฝึก

การวัดผลประเมินผล

1. แบบทดสอบก่อน/หลังเรียน
2. แบบเฉลย
3. แบบทดสอบ/แบบฝึก

ชุดการสอนเพลงภาษาอังกฤษ

เรื่อง Lemon Tree

ระดับชั้นมัธยมศึกษาปีที่ 3 เวลา 3 ชั่วโมง

จุดประสงค์

1. นักเรียนสามารถแสดงความรู้สึก และอารมณ์ตามสถานการณ์ที่กำหนดให้ได้
2. นักเรียนสามารถตีความหมายจากสำนวนในบทเพลงได้

Language Focus

Words describing a living

Expressions/Feeling/Moods/Tones

ขั้นตอนการใช้ชุดการสอน

เมื่อนักเรียนศึกษาจุดประสงค์และขั้นตอนการใช้ชุดการสอนแล้วให้นักเรียนปฏิบัติตามขั้นตอนต่อไป

1. ทำแบบทดสอบก่อนเรียน เพื่อตรวจสอบความรู้เดิมของนักเรียนว่ามีมากน้อยเพียงใด
2. ศึกษาคำศัพท์จากบทเพลงก่อนการฟัง และทำแบบฝึกหัดประกอบเพื่อเป็นแนวทาง
3. ศึกษาเนื้อหาของบทเพลงไปพร้อม ๆ กับคำถามนำเพื่อเป็นประเด็น สำคัญนำไปสู่การฟังเพลง
4. ศึกษาบทเพลงโดยฟังจากแผ่นซีดีบันทึกเสียง แล้วยทำแบบฝึกหัดไปพร้อม ๆ ตามลำดับนักเรียนอาจจะฟังซีดีไปหยุดซีดีไปก็ได้
5. ตรวจสอบคำตอบจากบัตรเฉลยทำแบบทดสอบทั้งศึกษาแนวการตอบ
6. ทำแบบทดสอบหลังเรียน เพื่อประเมินตนเอง



Fool's Garden

PRE-LISTENING

Discuss these questions.

1. Have you ever seen a lemon tree?

.....

2. If you have to sit in the boring room, what will you do?

.....

3. If you feel lonely, what will you do?

.....

4. If you have to wait for someone, how do you feel?

.....

5. How do you feel when you see the blue sky?

.....

6. What does "Lemon Tree" mean in your opinion?

.....

LANGUAGE FOCUS

VOCABULARY STUDY

Study the following words.

boring (adj.) - น่าเบื่อ

- *Not interesting; tedious.*

His lectures are terribly boring.

Cocktail parties can be boring.

waste time (n. exp.) - การเสียเวลา

- *to not make good use of the hours, etc. that you have available:*

- *a bad use of time*

The lecture was a complete waste of time.

It's a waste of time to stay longer.

It's an absolute waste of time to wait any longer.

hang around (phrasal Verb) - เตรีอเตรอ ปล่อยเวลาไปโดยเปล่าประโยชน์

- *to move or do things slowly*

Go and pack but don't hang around - we have to go in an hour.

point of view (n.) - ความเห็น, แง่คิด, มุมมอง

- *an opinion*

- *a way of considering something*

- *A particular attitude or way of considering a matter.*

I'm trying to get Matthew to

change his point of view.

I appreciate that from your point of view it's an unwelcome development.

wait (v.) - คอย, รอคอย, หวัง, รอ,

- *Stay where one is or delay action until a particular time or event.*

I've been waiting for you since two o'clock.

I waited for her outside while she went in to see the doctor.

The dentist kept me waiting for ages.

happen (v.) - ปรากฏ, เกิดขึ้น, อุบัติ, อุบัติขึ้น

- *Take place; occur.*

- Come about by chance

We just happened to meet Paul

I just so happened that she turned up that afternoon

turn around (phrasal v.) - หมุนกลับ หันกลับ

- *Move so as to face in the opposite direction.*

- *to change a plan, business, or system that is unsuccessful and make it successful.*

He was hired by the government to help turn around the failing high-street bank.

Alice turned around and walked down the corridor.

tired (adj.) - เหน็ดเหนื่อย, ล้า, เหนื่อย, อิดโรย, อ่อนเพลีย,

- *In need of sleep or rest; weary.*

- *in need of rest or sleep*

At the end of every day his back was tired and his legs hurt.

They were pretty tired after having worked all day.

heavy (adj.) - หนัก, ขนาดหนัก, ใหญ่มาก,

- *weighing a lot, and needing effort to move or lift*

- *Of great weight; difficult to lift or move.*

The pan was too heavy for me to carry

There is always heavy traffic here at this time of the day.

wonder (v.) - รู้สึกประหลาดใจ, รู้สึกงงงวย, รู้สึกกังขา, รู้สึกสงสัย

- *to ask yourself questions or express a wish to know about something:*

I slept only two hours. No wonder I'm sleepy.

I said to myself, "I wonder what she means."

Isolation (n.) - ความเดียวดาย, ความอ้างว้าง, ความเปล่าเปลี่ยว,

- *to separate something from other things with which it is connected or mixed :*
- *to keep a person or animal separate from other people or animals by putting them in a different place:*

High wall isolated the house from the rest of the village.

He was isolated from all the other prisoners.

lonely (adj.) เปล่าเปลี่ยว

- *unhappy because you are not with other people:*
- *Sad because one has no friends or company.*

What a lonely world it would be with you away!

Lonely old people whose families do not care for them



Vocabulary Exercise

Match the words in column A with the meanings in column B.

Column A

- 1. boring
- 2. waste time

- 3. turn around
- 4. happen
- 5. hang around
- 6. wait

- 7. tired

- 8. heavy
- 9. isolation

- 10. wonder

Column B

- a. a bad use of time
- b. to ask yourself questions or express a wish to know about something
- c. to move or do things slowly
- d. the condition of being alone
- e. in need of rest or sleep
- f. weighing a lot, and needing effort to move or lift
- g. Be left until a later time before being dealt with
- h. not interesting; tedious.
- i. Move so as to face in the opposite direction.
- j. Take place; occur.

STRUCTURE STUDY

I. How to use the expressions

- point of view = a particular attitude or way of considering a matter.
- feel so lonely = sad because one has no friends or company
- taking a shower = wash under a water spray
- turn around = To move or do things slowly
- go out = Leave one's home to go to a social event

Complete these sentences with the suitable preposition.

1.(in/on) the picture, there are four people.
2. A couple is sitting(under/at) the table.
3. They are sitting(on/from) chairs.
4. The drinks are(with/on) the table.
5. One woman is standing(in front of/behind) the table.

II. How to use “ too ”

1. “too” means “more than is needed or wanted”. (adverb)

Example : I'm too fat.

It's too hard (for me) to explain.

It was too expensive a desk for a child's room.

2. too : adverb (ALSO) In addition; also.

Example : I could see there was a lot of other stuff inside there too, and a lot more money besides.

Put the word “ too” in the correct place.

1. There were many questions to answer so I only did three

.....

2. The coffee was hot to drink so I left it for a minute to cool I couldn't believe he would be so stupid.

.....

3. I didn't buy the jacket because it was big.

.....

4. I didn't get it because it was expensive.

.....

5. It was heavy to carry.

.....

III. Present Continuous Tense

Pattern : Sub+Verb to be (is,am,are) + V.1

Example: He is driving a car.

It is raining at the moment.

A cat is sleeping in the room.

Complete these sentences with the correct form of present continuous tense.

1. I..... English this weekend. (study)
2. He..... to my house for lunch this Friday. (come)
3. Theythe doctor next month. (see)
4. He usually plays the drums, but he.....bass guitar tonight. (play)
5. I.....my boyfriend tonight. (meet)

While-Listening

A : Listen to the song twice and answer these questions.

1. How does the writer feel?

.....

2. What happened to the writer?

.....

3. What is the writer hoping for?

.....

4. What is the song mainly about?

.....

5. Why does the writer see just a yellow lemon-tree?

.....



B : Listen to the song twice carefully and fill in words
or phrases in the gaps.

Lemon Tree

Fool's Garden

I'm sitting here in the(1)..... room
 It's just another rainy Sunday afternoon
 I'm wasting my time
 I got nothing to do
 I'm hanging(2).....
 I'm waiting for you
 But nothing ever happens and I wonder
 I'm driving around in my car
 I'm(3)..... too fast
 I'm driving too far
 I'd like to change my point of view
 I feel so lonely
 I'm waiting for you
 But nothing ever(4)..... and I wonder
 I wonder how
 I wonder why
 Yesterday you told me 'bout the blue blue sky
 And all that I can see is just a yellow lemon-tree
 I'm turning my(5)..... up and down
 I'm turning turning turning turning turning around
 And all that I can see is just another lemon-tree
 Sing, dah...
 I'm sitting here
 I miss the(6).....

I'd like to go out taking a shower
But there's a heavy cloud inside my head
I feel so(7).....
Put myself into bed
While nothing ever happens and I wonder
Isolation is not good for me
.....(8)..... I don't want to sit on the lemon-tree
I'm steppin' around in the desert of joy
Baby anyhow I'll get another toy
And everything will happen and you(9).....
I wonder how
I wonder why
Yesterday you told me 'bout the blue blue
sky
And all that I can see is just ...(10).....
lemon-tree
I'm turning my head up and down
I'm turning turning turning turning turning
around
And all that I can see is just a yellow
lemon-tree
Yellow, wonder, wonder
I wonder how
I wonder why
Yesterday you told me 'bout the blue blue sky
And all that I can see, and all that I can see, and all that I can see
Is just a yellow lemon-tree

C : Answer these questions.

1. What is the theme of this song?

.....

2. Why do you think this song is called "*Lemon Tree*"?

.....

3. What does the writer feel?

.....

4. What does " heavy cloud inside my head " mean?

.....

5. What does the writer's hope for?

.....

6. What things do you wonder about?

.....

7. If you were the writer, how would you feel?

.....

8. What do you think when you see the blue sky?

.....

9. If you have to wait for someone, how will you feel?

.....

10. What does "Isolation" mean?

.....

D : Here are the six lines that you hear. They're not in the right order.
Read them and put the lines in the order that you hear by putting in the numbers.

-a. I'm turning my head up and down
-b. Yesterday you told me 'bout the blue blue sky
-c. And all that I can see is just another lemon-tree
-d. I wonder how I wonder why
-e. I'm turning turning turning turning around
-f. And all that I can see is just a yellow lemon-tree

E : From the song, find words that are opposite in meaning to these.

happen

.....

lonely

.....

wonder

.....

heavy

.....

change

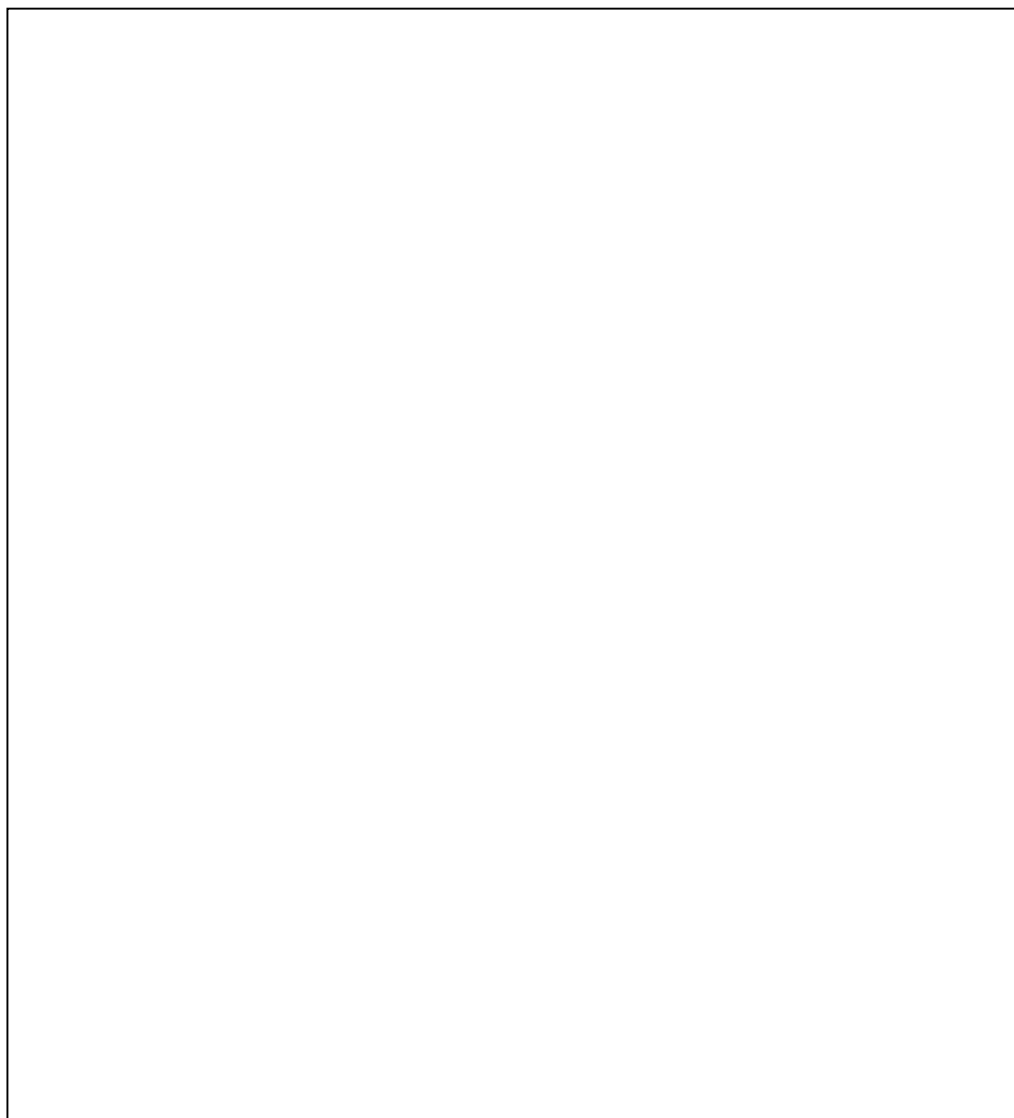
.....

F : Make sentences with the opposite words.

1.
2.
3.
4.
5.

POST-LISTENING

A : Write mind mapping to describe Lemon Tree.

A large, empty rectangular box with a thin black border, intended for the student to draw a mind map describing a Lemon Tree.

A decorative banner with a wavy, scalloped border in orange, containing the text "SELF STUDY" in black, uppercase letters.

SELF STUDY

1. Find a song based on “loneliness”.

.....

.....

.....

2. Copy the song.

.....

.....

.....

3. Write the difficult words in the song.

a.....b.....c..... d.....e.....

4. Write the stanza that you like very much.

.....

.....

.....

5. Present your song on the board.

.....

.....

.....

ANSWER KEYS OF “ LEMON TREE ”

PRE-LISTENING

VOCABULARY EXERCISE

- | | |
|------|-------|
| 1. h | 6. g |
| 2. a | 7. e |
| 3. i | 8. f |
| 4. j | 9. d |
| 5. c | 10. b |

STRUCTURE EXERCISE

I. Complete these sentences with the suitable prepositions.

1. in 2. at 3. on 4. on 5. In front of

II. Put the word “too” in the correct place.

1. There were too many questions to answer so I only did three
2. The coffee was too hot to drink so I left it for a minute to cool I
couldn't believe he would be so stupid.
3. I didn't buy the jacket because it was too big.
4. I didn't get it because it was too expensive.
5. It was too heavy to carry.

III. Complete these sentences with the correct form of of present continuous tense.

1. am studying
2. is coming
3. are seeing
4. is playing
5. am meeting



WHILE - LISTENING

A : Answer these questions.

1. The writer feels deserted.
2. The writer is depressed when his lover had gone.
3. The writer is waiting for his lover.
4. This song compares the writer's love feeling to a lemon tree.
5. Because he is heartbroken.

B : Fill words or phrases in gap.

1. boring
2. around
3. driving
4. happens
5. head
6. power
7. tired
8. isolation
9. wonder
10. another

C : Answer these questions.

1. Isolation
2. The writer's love is sour, bitter and not sweet like a lemon.
3. Depressed and lonely
4. Cannot solve the problem.
5. Hope for his lover come back.
6. Sleep/Take a nap/Take a break
7. Depressed
8. Relaxed
9. Annoyed/ Hopeful
10. Deserted

D : Put the lines in the order.

1.d 2.b 3.f 4.a 5.e 6.c

E : Find these opposite words from the song.

1. disappear
2. sociable
3. certainty
4. light
5. similarity

F : Makes sentences with these opposite words.

1. The fog began to disappear around ten o'clock.
2. The Johnsons are very sociable people, who enjoy hosting parties often.
3. He was expected to be a certainty for a gold medal.
4. Oh, the lights went out.
5. The similarities between people of different nationalities

POST- LISTENING

A : Write mind mapping.

1. Boring
2. Waiting
3. lonely
4. tired
5. wonder
6. heavy cloud
7. desert of joy

B : Write three sentences that show “Lemon Tree”.

Lemon Tree

Fool’s Garden

Verse 1 : I'm sitting here in the boring room

It's just another rainy Sunday afternoon

I'm wasting my time

I got nothing to do

I'm hanging around

I'm waiting for you

But nothing ever happens and I wonder

Verse 2 : I'm driving around in my car

I'm driving too fast

I'm driving too far

I'd like to change my point of view

I feel so lonely

I'm waiting for you
But nothing ever happens and I wonder

Chorus : I wonder how

I wonder why
Yesterday you told me 'bout the blue blue sky
And all that I can see is just a yellow lemon-tree
I'm turning my head up and down
I'm turning turning turning turning turning around
And all that I can see is just another lemon-tree
Sing, dah...

Verse 3 : I'm sitting here

I miss the power
I'd like to go out taking a shower
But there's a heavy cloud inside my head
I feel so tired
Put myself into bed
While nothing ever happens and I wonder

Bridge :

Isolation is not good for me
Isolation I don't want to sit on the lemon-tree
Verse 4 : I'm steppin' around in the desert of joy

Baby anyhow I'll get another toy
And everything will happen and you wonder

Chorus : I wonder how

I wonder why
Yesterday you told me 'bout the blue blue sky

And all that I can see is just another lemon-tree

I'm turning my head up and down

I'm turning turning turning turning turning around

And all that I can see is just a yellow lemon-

tree

Yellow, wonder, wonder

I wonder how

I wonder why

Yesterday you told me 'bout the blue blue sky

And all that I can see, and all that I can see, and all that I can see

Is just a yellow lemon-tree

